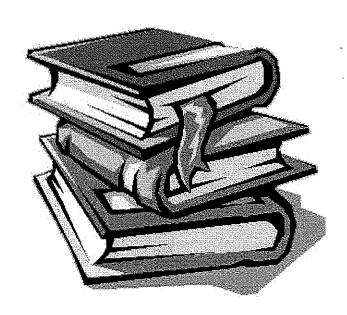
## SOUTH AMBOY PUBLIC SCHOOLS DEPARTMENT OF CURRICULUM AND INSTRUCTION

### **SUMMER READING**



INCOMING 5<sup>TH</sup> GRADE

All incoming 5<sup>th</sup> grade students will be required to complete two reading/writing assignments over the summer.

Part 1: Read one text from the list provided below. The chosen book must be read by Monday, September 10, 2018.

#### **Requirements:**

- 1. Pick <u>ONE</u> of the books listed below to read over the summer.
- 2. Record time spent reading the book on the attached reading log.
- 3. Be ready to complete an in-school project based on the book beginning on Monday, September 10, 2018

### The Black Stallion (fiction) - Level T

By: Walter Farley

ISBN: 978-0679813439

<u>Summary</u>: While he is returning home after visiting his uncle in India, Alec Ramsey nearly loses his life when his ship sinks during a storm. Follow the adventures of Alec and the stallion that saves his life as they prepare to enter a horse race.

### Lunch Money (fiction) - Level R

By: Andrew Clements ISBN: 9780307282323

<u>Summary</u>: Greg Kenton has two obsessions - making money and his long-standing competition with his annoying neighbor, Maura Shaw. So when Greg discovers that Maura is cutting into his booming Chunky Comics business with her own original illustrated minibooks, he's ready to declare war. The problem is, Greg has to admit that Maura's books are good, and soon the longtime enemies become unlikely business partners. But their budding partnership is threatened when the principal bans the sale of their comics in school. Suddenly, the two former rivals find themselves united against an adversary tougher than they ever were to each other. Will their enterprise -- and their friendship -- prevail?

### A Black Hole is Not a Hole (non-fiction)

By: Carolyn Cinami DeCristofano

ISBN: 9780545538114

<u>Summary</u>: If a black hole is not a hole, then what is it? Find out what black holes are, what causes them, and how scientists first discovered them. Learn how astronomers find black holes, get to know our nearest black hole neighbor, and take a journey that will s-t-r-e-t-c-h the mind.

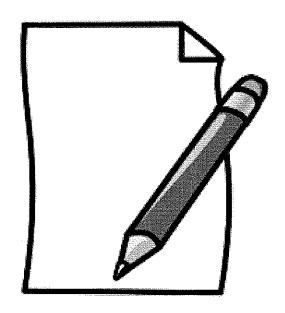
We Are the Ship: The Story of Negro League Baseball (non-fiction)

By: Kadir Nelson ISBN: 0786808322

<u>Summary:</u> Beautiful illustrations and conversational text make this history of African American baseball an interesting and informative read. In this "New York Times" bestseller, noted artist Kadir Nelson tells the story of baseball's unsung heroes. Using an "Everyman" player as his narrator, Kadir Nelson tells the story of Negro League baseball from its beginnings in the 1920s through its decline after Jackie Robinson crossed over to the majors in 1947.

# SOUTH AMBOY PUBLIC SCHOOLS DEPARTMENT OF CURRICULUM AND INSTRUCTION

### SUMMER WRITING PROMPTS



INCOMING 5<sup>TH</sup> GRADE Part 2: Complete five of the eight writing prompts listed below over the summer. The writing prompts must be completed by <u>Friday</u>, <u>September 7</u>, <u>2018</u>.

#### **Requirements:**

- 1. For each prompt you choose, provide the date that you wrote your response.
- 2. Responses can be typed or <u>neatly</u> handwritten.
- 3. Each response needs to be well organized and fully explained.

### **Writing Prompt Choices:**

- 1. To evaluate: Write a review of your favorite restaurant. Include details about the food, atmosphere, service and price. Mention any suggestions for improvement that you may have.
- 2. To inform: What job do you hope to perform as an adult? Why would you choose that job? What would that job expect you to do?
- To describe: Describe what it would be like to be a creature in the ocean. Include all five senses in your description.
- 4. To compare and contrast: Think about the four seasons. Explain the positive and negative things of each season then explain what season is your favorite.
- 5. To describe: Describe the coolest summer camp imaginable. What does it look like? What would you do there?
- 6. To express oneself: What three qualities do you look for in a friend? Explain each quality.

- 7. To evaluate: Describe yourself as a student. What do you do well? In what ways can you improve?
- 8. To entertain: Imagine you met someone who looked exactly like you. Explain what you think the experience would be like.

# **Reading Log**

<u>Date</u>	Book Title	Pages Read (Ex: # 1-12)	<u>Parent's</u> <u>Signature</u>
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